COURSE OUTLINE: NSW211 - FIELD PLACEMENT II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW211: FLDWORK PLACEMENT FOR SOCIAL SERVICE II
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21W
Course Description:	The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Graduates of the Social Service Worker - Native Specialization Program will become a part of the growing social services field, which works to benefit members of the urban and Indigenous communities. The placement experience should be marked by increased self-initiative and active participation on the part of students.
Total Credits:	15
Hours/Week:	27
Total Hours:	400
Prerequisites:	NSW208
Corequisites:	NSW210
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1214 - SSW NATIVE SPECIALIZ** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination. VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to

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facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.

VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.

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VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.

VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.

VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.

VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.

VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.

VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.

VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.

VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.

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Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Students must complete both 400 hours and receive successful evaluation on the Winter Semester Learning Contract to be considered Satisfactory by the end of the semester.

Course Outcomes and Learning Objectives:

Course Outcome 1	**Learning Objectives for Course Outcome 1**
1. CORE LEARNING OUTCOME:Consistently communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of the workplace.	
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. CORE LEARNING OUTCOME: Apply essential interpersonal skills in an appropriate and effective manner (observation, active listening, self-disclosure, empathic understanding, development of the helping relationship, objectivity).	
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. CORE LEARNING OUTCOME: Adopt and implement effective work (time) management skills by demonstrating the ability to: identify, prioritize, organize and implement a work (time) management plan, either formal documentation or demonstrated through work habits.	
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. CORE LEARNING OUTCOME: Encourage and display respect and	

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sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.	
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. CORE LEARNING OUTCOME: Function within the workplace and exhibit interpersonal skills of: collaboration with co-workers, reciprocal relationship with supervisor, active participation as a team member.	
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. CORE LEARNING OUTCOME: Routinely utilize the skills of self-initiative and discipline within the placement setting.	
Course Outcome 7	**Learning Objectives for Course Outcome 7**
1. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Essential Skills	1.1 Plan and implement appropriate activities/intervention relevant to the client situation. 1.2 Provide current and accurate information to education the client/family/community members to address services specific issues. 1.3 Collaborate with the client to develop strategies to address potential for change. 1.4 Gather information and document relevant social history pertaining to a client. 1.5 Complete a family genogram and Eco map to assist in identifying strengths and barriers to intervention. 1.6 Identify an intervention to address imbalance within the four dimensions of: mental, physical, emotional and/or spiritual with clients. 1.7 Consult with appropriate professional resources to provide client/community with comprehensive services. 1.8 Complete a client intake process. 1.9 Provide an overview of program services with the client. 1.10 Research and prepare informational material (group, workshop, information session, handout, or booklet) to provide to clients/community on a specific issue. 1.11 Observe/participate in case conferencing of a client or community/committee meeting and debrief with your supervisor. 1.12 Apply Aboriginal worldview techniques to working with the client/services.
Course Outcome 8	**Learning Objectives for Course Outcome 8**

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2. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Assessment/Evaluation Skills	2.1 Apply the Medicine Wheel as a model to examine and evaluate client/program needs. 2.2 Advocate and present informational material to clients (community, group, workshop participants, information session, handout, or booklet) on a specific topic based on client need. 2.3 Plan and implement appropriate activities relevant to the placement environment and client needs. 2.4 Consistently critique the effectiveness of chosen intervention and make revisions to intervention approach. 2.5 Utilize critical analyses of theoretical perspectives and approaches, assess practice implications, make informed decisions, and articulate professional judgments. 2.6 Develop a service satisfaction questionnaire and create a report on the results.
Course Outcome 9	**Learning Objectives for Course Outcome 9**
3. ELECTIVE LEARNING OUTCOME MICRO LEVEL OF SOCIAL SERVICES: Client Relationship Skills	3.1 Demonstrate the active listening skills while engaging in the helping relationship. 3.2 Deal appropriately with closure issues on an individual or group basis. 3.3 Confront and deal with inappropriate/challenging client behaviour. 3.4 Distinguish between a personal and professional relationship, by demonstrating a caring and respectful relationship, while maintaining professional boundaries. 3.5 Demonstrate the role of a leader in a group setting.
Course Outcome 10	**Learning Objectives for Course Outcome 10**
4. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Supervision Knowledge	4.1 Seek direction from supervisors and staff and responds professionally to constructive feedback. 4.2 Exhibit initiative for their learning at placement making use of their time effectively. 4.3 Maintain accurate and up to date record of placement hours, including time missed and a plan for making up missed hours. 4.4 Practice acceptable attendance and punctuality.
Course Outcome 11	**Learning Objectives for Course Outcome 11**
5. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Administrative Skills	5.1 Use a variety of computer hardware and software and other technological tools appropriate and necessary to the performance of work-related tasks. 5.2 Complete pertinent documentation pertaining to client/services in a mock or actual report. 5.3 Identify and provide your supervisor with a report (verbal or written) describing the chosen continuum of services provided to the client and how the continuum of services was derived. 5.4 Maintain a project timeline to manage the use of time and other resources to attain project-related goals in the workplace. 5.5 Participate and contribute to the team through collaboration and during team meetings.
Course Outcome 12	**Learning Objectives for Course Outcome 12**

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	6. ELECTIVE LEARNING OUTCOME MEZZO LEVEL OF SOCIAL SERVICES: Community Engagement	6.1 Identify and contact community partners, current or potential to better increase understanding of collateral relationships. 6.2 Complete a presentation on placement agency and services provided to community members or other agencies. 6.3 Develop a program/service brochure, flyer informing the community of services provided or upcoming special events.
	Course Outcome 13	**Learning Objectives for Course Outcome 13**
	7. ELECTIVE LEARNING OUTCOME: PERSONAL DEVELOPMENT SKILLS	7.1 Define, in consultation with the supervisor, the parameters of your competency and develop a plan with the workplace to expand your skills in the workplace to determine personal and professional development opportunities. 7.2 Demonstrate an ability to develop a self-care plan at the placement setting that accessing and utilizes resources and strategies to enhance personal growth. 7.3 Participate in skill/professional development workshop and opportunities.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
400 Placement Hours and Satisfactory Completeion of Learning Contract Objectives	100%

Date: June 16, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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